



Leading Parent Partnership Award

Reassessment Report

School	Moor Hey School
Address	Far Croft Lostock Hall Preston Lancashire PR5 5SS
Telephone:	01772 336976
Headteacher	Helen McLenahan
Person responsible for parent partnership	Anne Smith
Date of Re- Assessment Visit	17 th March 2016
LPPA Verifier	Maureen Nash

Commentary on the Mini-portfolio of Evidence

Evidence on the day of verification was presented through a discussion with the head teacher and LPPA Coordinator, a tour of the school and meetings with parents, governors, pupils and staff. The very comprehensive portfolio and website contained a thorough range of evidence to clearly show how the school is still meeting the Objectives and Key Performance Indicators of the LPPA. The portfolio provides excellent, clear information on each objective, setting out new developments within an evaluative framework.

In particular there is strong evidence to show that:

- Provision for parents with an ethos of supporting and involving parents continues to be embedded in school practice.
- There is close working between Moor Hey and a range of partners to support pupils and parents with letters to evidence that, 'Partnership work is a clear strength of Moor Hey' (Young People's Service).
- Moor Hey has clear evidence on how the school has successfully developed since receiving the LPPA and how activities and resources will continue to develop.
- Communication strategies support home school links in various forms including newsletter, letter and the developing website, which are all written in a clear, individualised and accessible way.
- Home school learning and development opportunities are encouraged and information is provided to parents to support this.
- The school provides individualised support for parents on induction into school, transitions throughout the setting and on to the next stage of education or training.

Commentary on the tour of the school

- The Office staff and all staff met across the school site during the Reassessment visit echoed the warm welcome provided to parents and visitors when they contact the school either by telephone or in person.
- Information is provided in relation to the LPPA through the website and a notice in the foyer area.
- Display is attractive; the displays of work around the school continue the positive welcome and promote a creative learning environment that is echoed in each of the classrooms.
- An extension and refurbishment of classroom bases has provided many improvements including an attractive foyer, new pupil entrance, meeting rooms, library and disabled toilet. There is on-going improvement to the car park with strong support enlisted from parents by the school
- Directional signage into the building clearly signposts the school and entrances.
- A new playground gym offers fun opportunities for exercise for the pupils.
- All visitors sign in relevant safeguarding procedures are adhered to.

Commentary on discussions with staff, governors, parents and pupils/students

Parents are extremely supportive of the school and the way it works with families. They feel valued and see the staff commitment as going above and beyond to support the needs of their children and also families. Communication is excellent and parents feel confident to contact the school and know that their concerns are acted upon promptly, discreetly and honestly. They value the extent to which they are encouraged to be involved in their child's education, 'I feel part of Moor Hey as much as my son does' (parent). The parents are extremely happy that their children all enjoy attending school. A telephone call was arranged with one parent as he was very keen to provide very positive views on parental engagement at Moor Hey, but was unable to attend the Verification meeting.

Staff and governors are supportive of the school and believe that partnership with parents and the wider community is fundamental to its work. Members of the Governing Body are present at events held on the school site to enable parents to ask questions and also to promote how important partnership working with parents is viewed by the school as a whole. Staff and Governors echo the views of parents that they provide open, honest and realistic communication with parents and they are proud of the school. Staff and governors value that pupils benefit from a consistent approach between home and school, communication is good and that the numbers of parents engaging in school activities is always increasing.

Pupils were able to share information on how the school supported and involved their parents and families in their general school life. They provided information on communication links between home and school and recognised how their parents were informed of their individual learning and progress.

Strengths Identified In The Review

- The head provides clear leadership in driving forward sustained parental engagement, particularly supported by the Pupil - Parent Support Worker with her skills and enthusiasm and development of her role. The staffing structure with delegated responsibility provides different levels of contact and expertise and supports the development and sustainability of engagement with parents.
- There is continued commitment and pride of the whole school staff and the governing body to work in partnership with parents and the wider community in order to raise aspirations and outcomes for students and their families, 'We look after the children as if they are our own' (head teacher). Parental involvement is an integral part of the ethos of the school.
- Moor Hey is proud of the improved attendance and behaviour data and that more pupils have experienced GCSE work since the last Verification and clear strategies are in place involving partnership between the school, parents and outside agencies.
- The individualised nature of support for students is also shown to parents and is valued by all

stakeholders. Moor Hey strives to involve parents in their child's learning and there are many opportunities for parents to share and celebrate learning with their child, including Sports Day, school productions and prize day and reaches out to those who find it difficult to attend through home-school communications.

- School provides personalised communication through emails, phone calls, text and primary home-school diaries and home visits. The website has developed, providing attractive, accessible information and written communications have been thoughtfully designed in order to be attractive, accessible and informative.
- Parents, governors and staff value that staff are accessible for parents and that individual needs of children and families are met swiftly and discreetly. They value the open, trusting, honest relationship, 'Our relationship is open and two-way' (head teacher), 'Everyone is telling the truth for the betterment of the child' (governor) and 'I always feel supported' (parent).
- Parents are well informed of their child's learning and progress through home school diaries where appropriate, parents evenings and reports, in addition to individual personal contact and contributions to EHC Plans, IEPs and annual reviews.
- Peer support to provide social and emotional help for parents is encouraged by school and valued by parents, for example with coffee mornings which have increased the confidence of parents coming in to school and have been increasingly well supported. The Friends of Moor Hey now has charitable status and organises activities such as a sponsored walk which offer social opportunities for parents.
- Extended services for pupils are extremely well developed, supporting working parents and providing additional care. There is a Before School, Breakfast and After School Club and Play schemes in holidays, along with a range of residential visits which not only offer new experiences for pupils, but offer additional support for parents.

Areas For Development

The following areas were agreed between the Verifier and the Headteacher:

- To continue to develop and embed existing good practice in parental engagement.
- To develop links with local parents and community within the vicinity of the school.

Recommendation by the Adviser

That the school be re-awarded the Leading Parent Partnership Award for a further period of three years.

Headteacher Comment

*We are delighted that many parents, pupils, members of staff and governors were keen to support this re-accreditation process. To be successful again in achieving this award is really a testament to all of the hard work **everyone** puts in to providing the best possible support for our pupils and their families.*

The honest, positive and productive relationships which we have with parents really does ensure the best possible outcomes for our young people and we will be celebrating the fact that external verification agrees with our views.

Thank-you to everyone who has contributed to this process in the last three years and we look forward to being successful again in 2019 by sharing even more developments and progress.

May we use your comment for website/marketing purposes? Yes