

**MOOR HEY SCHOOL**  
**A MATHEMATICS AND COMPUTING SPECIALIST COLLEGE,**  
**FAR CROFT, LOSTOCK HALL, PRESTON, LANCASHIRE, PR5 5SS**  
**Tel : 01772 336976**

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Specialist Schools  
and Academies Trust  
EXCELLENCE AND DIVERSITY



Maths &  
Computing

# Moor Hey School

*A Mathematics and Computing Specialist College*

Far Croft Lostock Hall Preston Lancashire PR5 5SS

Headteacher Mrs H McLenahan  
head@moorhey.lancs.sch.uk  
Tel: 01772 336976

Dear Parent/Guardian,

Welcome to Moor Hey School. It has always been our practice to have links with mainstream schools and colleges and we are an active member of several cluster groups. However, in school we provide a smaller and more nurturing environment with high expectations of learning and for good behaviour.

We cater for children aged four to sixteen years who are experiencing learning difficulties. All our children have a statement of Special Educational Needs (currently being converted into Education, Health & Care Plans (EHCPs). Children attending this school are generally from the South Ribble, Chorley, Preston and West Lancashire areas. Pupils have access to Speech Therapy support on-site as required by their statement as well as updated assessments from our Local Authority Educational Psychologist. Often pupils also have links with other professionals and agencies which school staff work closely with i.e. CAMHS, Occupational Therapy & Physiotherapy to name but a few.

We offer our pupils a structured and caring educational environment with positive community links. All our pupils work within the National Curriculum but the school curriculum extends further to meet the individual needs of each child. At sixteen we have always managed to place our pupils either in open employment, a suitable training scheme, a Further Education College course or Post 16 Specialist provision.

Our reputation is that of a highly successful school. This school and staff are used for giving both advice and training for other teachers from mainstream and special schools. We welcome visitors through the year from mainstream schools and other agencies who use the school to broaden their knowledge and expertise.

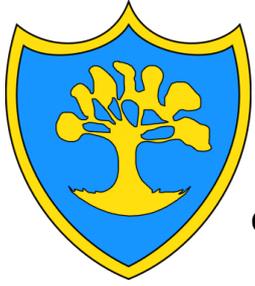
Finally, Moor Hey operates a genuine 'open door' policy. Staff are available and accessible. Details of the school website and email are available on the cover of this document. Please call at school, use the telephone or email. An answering machine is used to increase the availability and opportunity for contacting staff beyond the ordinary school day, or at times when staff are occupied in normal duties and unable to use the telephone.

We look forward to welcoming your child to our school and we thank you for your interest.

Yours Sincerely,

Mrs H McLenahan  
*Headteacher*





**Moor Hey School**  
**A Specialist Mathematics & Computing College**

ar Croft, Lostock Hall, Preston, Lancashire, PR5 5SS

Tel : 01772 336976

Email : [head@moorhey.lancs.sch.uk](mailto:head@moorhey.lancs.sch.uk)

**School Mission Statement**

Moor Hey School is an inclusive school where we work together to provide a caring and supportive environment to meet and celebrate the diverse abilities and needs of all our pupils, enabling them to fulfil their personal, social, moral and academic potential.

**School Aims**

- To provide a broad, balanced and relevant curriculum differentiated to meet individual needs.
- To encourage and promote understanding of each pupil's individual needs.
- To raise self-esteem through a positive approach to teaching & learning.
- To develop and enhance appropriate social skills in a range of contexts.
- To increase independence for life.

**School Profile**

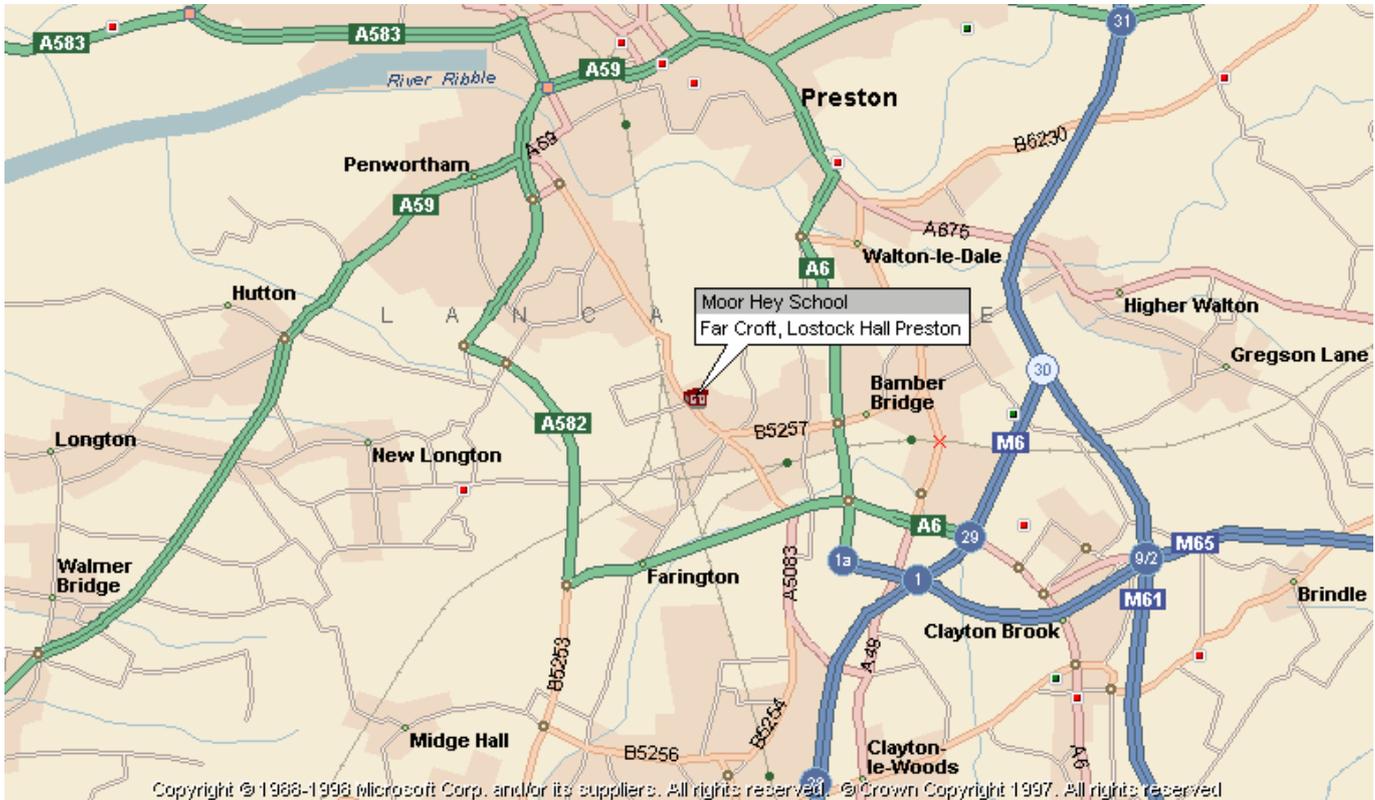
Moor Hey School caters for Early Years, Primary & Secondary age pupils. All of our pupils have statements for special educational needs (currently being converted to EHCPs); a large proportion of pupils with moderate learning difficulties as the primary need requiring speech therapy support, some pupils have Autism, visual or hearing impairments, physical disabilities, behavioural, emotional and social problems and specific learning difficulties. The majority of their learning takes place on-site in school but some pupils are able to attend alternative provision for some lessons for specific purposes agreed by parents and schools. Link course and vocational training is also provided for pupils in Years 10 and 11.

At present there are 99 pupils on roll (14/09/2017).

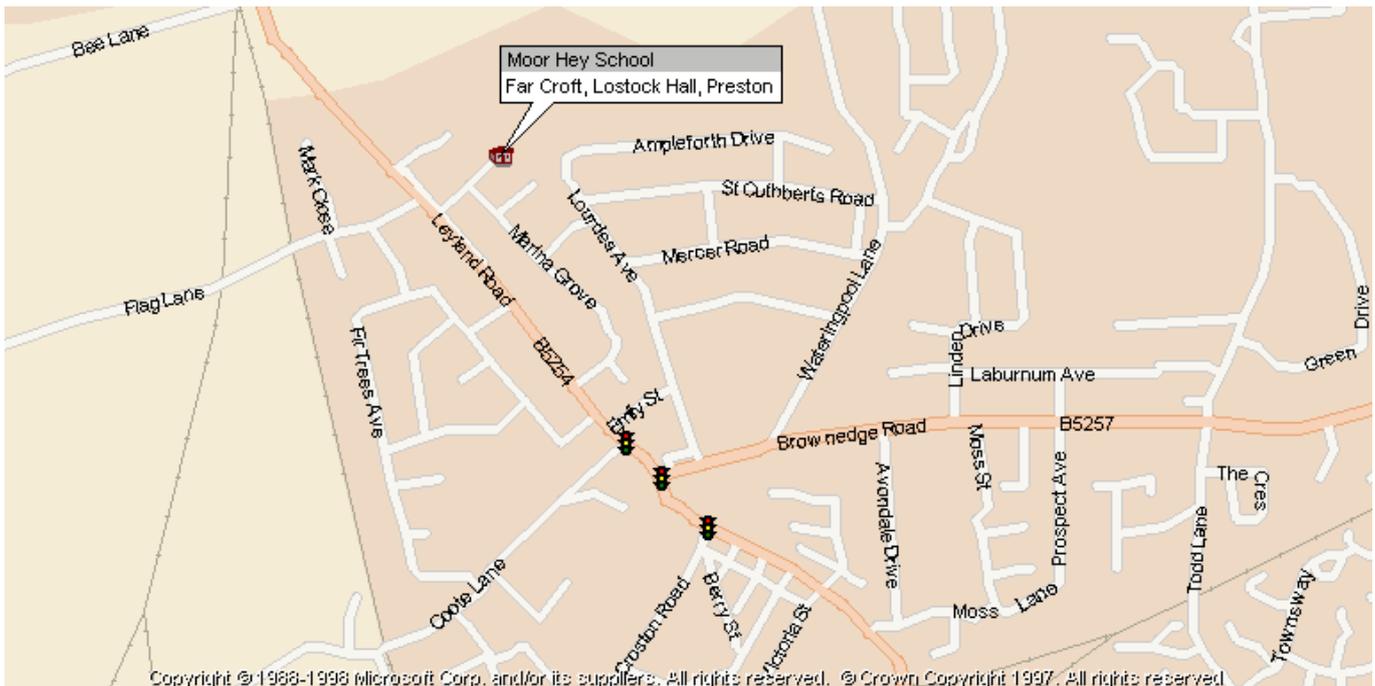
# HOW TO FIND OUR SCHOOL



## South Preston Map



## North Lostock Hall Map



## SCHOOL ORGANISATION

The school is organised in two departments, Primary and Secondary.

**The Primary department** can take pupils from four to eleven years. It is organised in three classes, which means that pupils spend at least two years in each class. Class 1 generally caters for pupils at the Foundation Stage, Key Stage 1 and lower Key Stage 2. Class 2 and 3 take pupils in Key Stage 2. All classes have a teacher and access to two teaching assistants in the primary department.

**The Secondary department** offers specialist subject teaching. The timetable requires pupils to move around school as occurs in mainstream secondary schools. We believe this benefits all pupils and helps those moving to or from mainstream schools to adjust more easily to their new environment.

Pupils are taught in year groups with a maximum class size of ten. Each class has a form tutor, who is also a subject teacher, and they have one form time per day. Teaching assistants give special support to individuals and groups of pupils.

### CURRICULUM

All pupils follow the National Curriculum, with schemes of work in each subject appropriately differentiated to take account of their learning needs and styles. Some subjects in the Secondary department are taken at alternative providers or local colleges.

Each subject has a subject policy and scheme of work, and parents are welcome to discuss the curriculum with any member of staff. If a parent has any complaint about the curriculum provision, they are invited to submit this in writing to the Deputy Headteacher at the school address.

With regard to the school's charging policy it is anticipated that there would be no charge for curricular or extra-curricular activities. Where this is not possible, costs will be kept to a minimum. It is the school's policy that, as far as possible, no child will forego a learning opportunity for financial reasons.

Parents have the right to withdraw their child from religious education and collective worship, and alternative provision would be made for those pupils. Please contact the Headteacher and submit your request in writing to the Governing Body.

## FACILITIES

There are thirteen classrooms. Each room has computer access to the school intranet and internet facilities except in Food Technology. All of them are equipped with whiteboards. There are designated specialist facilities for Art, Science, Food Technology, PE and Information Technology.

The hall serves as a sports hall and gymnasium with adjacent changing rooms.

An adjoining kitchen serves freshly prepared meals for a variety of individual dietary needs and for those pupils who struggle to eat in a communal hall environment there is the option to eat in a 'quiet room' supported by members of staff. Pupils in Class 1 and 2 eat in their own classrooms.

There are extensive grounds to the school providing large areas for play and games on both hard surfaces and grassed areas.

The school has two minibuses, with seat belts fitted to all seats (a 3<sup>rd</sup> which is wheelchair accessible is due to be delivered by October 2017).

There is a yard with markings for a variety of outdoor activities for primary pupils, and a yard used by senior pupils.

The school has a wide range of resources to support pupils both in lessons and break times.

### SCHOOL DAY

8:00am - 8:40am	Early Arrivals Club
8:40am - 8:55am	Pupils arrive on yard (some children attend Nurture Group on arrival)
8.55am - 9.00am	Registration
9.00am - 9.15am	Form time/Reading /Maths
9.15am - 9.25am	Senior Assembly ( <b>Whole school assemblies on Monday &amp; Friday</b> ) or Primary collective worship in class
9.25am - 10.20am	Lesson 1
10.20am - 10.35am	Morning break
10.35am - 11.25am	Lesson 2
11.25am - 12.15pm	Lesson 3
12.15pm - 12.45pm	Lunch
12.45pm - 1.15pm	Break
1.15pm - 2.10pm	Lesson 4
2.10pm - 3.05pm	Lesson 5
3.05pm - 3.10pm	Dispersal



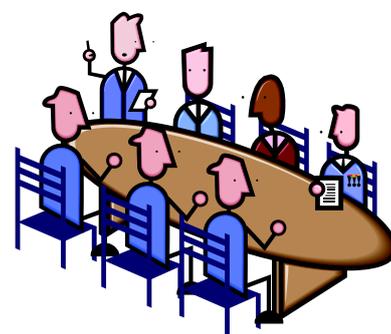
## STAFF AND GOVERNORS

### Governors

Mr D Wooldridge (Chair)	Co-opted Governor
Father McMurray	Parent Governor
Mrs F Nickeas	Staff Governor
Mrs E Marland	Co-opted Governor
Mrs J Reed	Parent Governor
Mrs L Bond	Parent Governor
Mr T Darbyshire	Co-opted Governor
Mrs C Wooldridge	Co-opted Governor
Mr J Harwood	Co-opted Governor
Vacancy	Co-opted Governor
Mr M Gardner	Authority Governor
Mrs H McLenahan	Headteacher

### Senior Management Team

Mrs H McLenahan	Headteacher
Mrs M Padgeon	Deputy Headteacher
Mrs J Rawal	Assistant Headteacher



### Teachers

Mr A Craig	Class 2 / Maths KS3 / His Yrs 7DT & 8AD / PSD Year 7DT
Ms A Doyle	English KS3 / Math KS3, Yrs 10 & 11 / Music 7DT & Year 8
Mr D Dunbavin	Geo Year 7DD / His Year 7DD / DT Year 8 / RE Class 3 & Year 9AG / Mus Year 7DD / Eng KS3 / PSD Years 7DD, 9JR, 8PT / MFL Years 7, 8AD, 9JR & 10
Miss R Elliott	Science Primary, Yrs 8, 9, 10 & 11
Mrs A Gallagher	Art Yrs 7& 8 / Maths KS3 / English KS3 / DT Yrs 7 & 9AG
Mr K Mahmood	ICT Primary and Yrs 7, 8 9AG, 10 & 11
Mrs F Nickeas	Lit Class 3 / Num Class 3 / Mus Classes 1, 2 & 3 / Art Class 3 / PSD - Years 8AD & 10RE / Food Studies Year 11
Mrs M Padgeon	RE Year 7DT / PSD Years 9AG, 10 & 11 / His Class 2 & Year 9JR
Mrs E Patten	RE Class 1, 7DD & Year 11 / His 9AG / Geo Years 8 & 10RE / Hum Class 2 & 3

Mrs J Rawal

Maths KS3, His Year 8PT / MFL Class 2, 3  
& Years 8PT & 9AG

Mrs G Tompson

PE

Mrs D Townsend

English KS3, Yrs 10 & 11 / DT 8PT

Mrs D Wheeler

Class 1 / PSD Classes 2 & 3



### Teaching Assistants

Mr B Almond

Mrs J Beaghan

Mrs J Derbyshire

Miss R Fiddler

Mr S Fitzpatrick

Mrs P Hamilton

Ms A Harrigan

Mrs A Hilton

Mrs K Illingworth

Mrs L Kingston

Mrs E Marland

Mrs C Seward

Mrs A Stewart

Mrs S Walton

Mr A Whittle

Miss L Williamson

Mrs L Wood

### Other staff

Mrs J Tugman

Administrative Officer

Mrs R Collings

Administrative Assistant

Miss A Smith

Pupil Support Worker & Community Liaison  
Officer

Mr N Callaway

Offsite Mentoring & Pupil Support Worker

Mr R Ross

Site Manager

Mr A Wilcock

ICT Support

Mrs J Tyrer

Site supervisor

Mrs E Lloyd

Cook

Miss A Davies

Catering Assistant



## **FRIENDS OF MOOR HEY SCHOOL**

**(Registered Charity No. 1165472)**

The Friends of Moor Hey School (PTA) has been active for many years. It raises money for the school for additional resources, it provides social events for the pupils and parents, and brings staff and parents and supporters together in partnership.

Friends of Moor Hey School have held recent events such as Easter and Christmas Bingo, sponsored walks, Bags2School and a Christmas Raffle.

The AGM is in November when a joint committee is elected and we are always seeking the support of as many parents as possible. Committee meetings are held as and when there is a function to be organised.

It is not too demanding of one's time, so please come along to a meeting and find out more!

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### **Easyfundraising**

Easyfundraising.org.uk helps charities, schools, sports clubs, community groups and other good causes to raise money when their supporters shop online. So far they have raised over £3million for causes throughout the UK.

You can shop with over 2,000 well known stores and each will donate up to 15% of what you spend, these include John Lewis, Amazon, The Body shop to name a few.

Help us raise funds for the school by clicking on the following link to join.

<https://www.easyfundraising.org.uk/causes/moorheyschool/>

Thank you for your support.

## **TRAVEL**

Transport to school is usually arranged by the authority, if agreed. Most pupils travel by taxi from their house to the school gate. Some of the older pupils travel independently by agreement with parents, school and the local authority.

## **ADMISSION**

All pupils attending Moor Hey School have a statement of special educational needs or education health care plan. Pupils considered for entry to the school have their papers forwarded to the Headteacher by officers of the authority. This always follows an annual review and is linked to a 'without prejudice' visit to the school.

It is expected that parents visit the school with their child before a place is offered or accepted. Staff from the District Education Office or local SENDIASS (Special Educational Needs and Disabilities Information Advice and Support Service) can help organise these visits. The school encourages visits from parents who wish to learn about the school before making a choice of placement for their child. Such visits are normal and made without obligation.

## **PARENTAL ROLE**

The school believes that parents should play an active role in the education of their child. Parents are informed about and encouraged to support attendance, positive behaviour, and homework. Other practical examples include parental consent for and knowledge of curricular content of the sex education and relationships programme. School policy is that this subject is introduced through the health education curriculum at Key Stage 2 and science at Key Stage 3. Notice is given to parents at the start of Year 7 before human reproduction is taught in Key Stage 3.

Parents are welcome to call in, telephone or text school at any time. In practice, making an appointment to see a member of staff is the best use of time thus ensuring enough time is allocated. If you wish to make a complaint please make an appointment to see a member of the Senior Leadership Team (SLT) or the Chair of Governors. The Headteacher and staff are prepared to visit pupils at home where appropriate. All visitors to the school should report to the school office before entering the building to sign in and be escorted to where they need to be.

Uniform is compulsory in school to look smart and foster a sense of community. Parents are expected to support us in ensuring their child is appropriately dressed for school. Details of uniform are on the next page.

## MOOR HEY SCHOOL UNIFORM

**CORRECT school uniform must be worn at all times.**

### Primary Department

Boys Uniform	Girls Uniform
Royal blue sweatshirt with tree motif <b>(purchased from school price £10.00)</b> White 'polo' style shirt Dark grey or black trousers Plain dark socks Black shoes not <b>trainers</b> <b>Summer Caps (£3.50)</b>	Royal blue sweatshirt with tree motif <b>(purchased from school price £10.00)</b> White 'polo' style shirt or blouse Navy skirt or navy trousers Navy tights or white/navy socks Black shoes not <b>trainers</b> <b>Summer Caps (£3.50)</b>
	Girls Summer Uniform
	Pale Blue striped dress

### Primary PE KIT

One pair of navy gym shorts, white T-Shirt and a pair of pumps. Navy or Black tracksuit for winter months and trainers (with non-marking soles).

### Secondary Department

Boys Uniform	Girls Uniform
Plain navy V-necked jumper White plain shirt Years 7-9 Clip-on Tie <b>(purchased from school – price £4.75)</b> Years 10-11 Tie <b>(purchased from school – price £3.50)</b> Black or dark grey 'Flannel' trousers Plain dark socks Black shoes not <b>trainers</b>	Plain navy V-necked jumper or cardigan White plain shirt Years 7-9 Clip-on Tie <b>(purchased from school – price £4.75)</b> Years 10-11 Tie <b>(purchased from school – price £3.50)</b> Dark Grey skirt or trousers Plain grey or black tights or socks Black shoes not <b>trainers</b>

### SECONDARY PE KIT

White T-shirts, Navy Blue Shorts **and/or** Navy, Black or Blue Tracksuit bottoms. Trainers essential. (All kit must be labelled).

If a member of the school soccer team, football boots and shin pads will have to be worn.

**Swimming kit:-** pupils require trunks or swim shorts (boys), swimming costumes (girls) and a towel. It is also a requirement of the pool that pupils wear a swimming hat (school can provide these if necessary).

**Optional Leavers' Uniform** - If desired only pupils in the Leavers' class may wear a black V-necked jumper and black skirt/trousers.

**Jewellery / Hair** - Neither girls or boys are allowed to wear necklaces, rings or earrings. Hair bands, ribbons and slides must be of a suitable colour. Hairstyles must not be of an extreme nature. Children with long hair should have it tied back/up when in school.

**Personal Objects e.g. mobile phones, ipods, PSPs should not be brought into school and kept with pupils – we cannot be responsible for damage or loss – if they do bring them into school they must be left in the school office and collected at the end of the school day.** Failure to comply with this policy will lead to an after-school detention.

**ALL Secondary pupils must wear a tie at all times. ALL articles must be named.**

# HEALTH AND WELFARE

## Information

If your child has a medical problem we need to record this. Record cards containing this information, plus address and emergency telephone numbers are sent home regularly for updating. Please notify school of any change of details, address or telephone numbers as soon as possible.

## Milk

Primary pupils are entitled to milk each day, which is paid for at the end of term. No charge is made to those on free school meals. A form is issued each term.



## Medicines

If a pupil is required to take medicine during the school day, please send it to school in the original container which is printed with child's name, the date and required dosage. No medicine will be given to any child without written consent of the parent/guardian.



## Illness in school

In cases where a pupil falls ill we will attempt to contact parents / carers. If unobtainable we will call your emergency contact on record. Please let us know if your child has been in contact with any infectious disease.

## Medicals

At all times there is close liaison with Children's Services and the School Medical Service. Many parents are accompanied on their initial visit to school by a Special Educational Needs Liaison Officer who remains a source of contact between home and school. The school nurse and colleagues monitor pupils' height and weight, as well as carrying out hearing, vision and dental checks. The school's medical officer completes medical examinations as part of assessment procedures at fourteen and before leaving school.

## Family circumstances

A change in family circumstances can often affect a child's performance or behaviour in school. We ask that you let us know of any change at home that may affect your child in school. You can be sure that any such information will be treated in the strictest confidence.

## **BEHAVIOUR**

The approach in Moor Hey School to pupil behaviour is one of positive behaviour support. This looks at how to minimise the effects of disruptive behaviour by using strategies to encourage pupils to take control of developing positive behaviour and teach new skills as part of a whole school pro-active approach. Staff are trained in de-escalation techniques and pro-active management of behaviour therefore being positive role models for the pupils.

Moor Hey has high expectations of its pupils to behave appropriately and constantly develops and builds an ethos of support and encouragement. There are many strategies used in school to promote positive behaviours and these include a calm environment, clear routines, consistent expectations, class rules, reward systems, certificates and differentiated teaching and learning. Active work and focused assemblies are delivered on issues such as bullying and friendship.

There is a hierarchy of sanctions used if absolutely necessary which include verbal warnings, missing break or reward activities, lunchtime or after-school detentions and reporting to the Headteacher. Occasionally a pupil may have a fixed-term exclusion.

There are specific strategies used for a small number of pupils who find it difficult to control their behaviour at all times, and these may include support cards, counselling, time spent one to one, or attendance at an emotional literacy group.

Close liaison with parents/carers is fostered throughout school, beginning with the very first contact. If a pupil's behaviour is causing concern then the following process is usually followed:

Telephone call and/or letter home: (Some pupils have home-school books).

If the issue is not resolved, then a meeting is held either at school or at home, with an action plan put in place. This is usually monitored by a member of the Senior Leadership Team.

Parents are also encouraged to help school foster a sense of community, by ensuring their child attends school every day during term-time, wears the correct uniform and supporting the school rules and expectations.

The following policies are available in school by request: Inclusion policy; Special Educational Needs policy; Child Protection policy; Care & Control policy, Behaviour Management policy.

## **REPORTING TO PARENTS**

All children who attend Moor Hey School have Statements of Special Educational Needs or EHCPs. The school has a duty to report to parents annually on a child's progress. Parents will be invited to comment on the contents and discuss any aspect they wish with the Headteacher and the staff concerned. This is the formal review. Each child has an individual education plan, which is revised once a term and informs the annual review. Parents will be invited to take part in this process.

Parents evenings are held twice a year in the Autumn and Spring terms. Both evenings operate on an appointment system where parents are welcome to come into school, meet the teacher and review their child's progress.

On a less formal front, we feel that it is important to maintain a meaningful contact with parents. Sometimes this will be in the form of a phone call, letter or via email (where facilities allow). Letters will be mostly sent home by hand with the pupil. Sometimes letters will be posted through the mail. Occasionally, contact may take the form of a home visit.

Moor Hey operates a genuine 'open door' policy and parents are encouraged to communicate with school as often as necessary on an informal basis. This may be by letter, phone call, text, email or a visit to school. Usually visits should be preceded by a quick phone call to ensure that the member of staff is available.

As part of the process of recording and reporting the school issues information on exam results, school leavers' destinations and end of key stage pupil performance. The 2016/17 results were as follows:

### **AQA Entry Level Certificates - Key Stage 4**

The number of Entry Level Certificates awarded to Year 11 pupils leaving Moor Hey School at KS4, for the various subjects were as follows:

#### **Mathematics:-**

1 pupil achieved Entry Level 1

3 pupils achieved Entry Level 2

5 pupils achieved Entry Level 3

**Science:-**

9 pupils achieved Entry Level 3

**NCFE in Occupational Studies for the Workplace**

4 pupils achieved Level 1

**Preston's College - Work Ready Programme**

2 pupils achieved Hairdressing (Year 2)

**ASDAN**

7 pupils achieved Bronze Credits, Personal Development Programme

2 pupils achieved Silver Credits, Personal Development Programme

**Preston Vocational Centre**

2 pupils achieved BTEC Level 1 Award in Construction

**Edexcel BTEC Level 2 Award - Home Cooking Skills**

9 pupils achieved

**CIEH - Level 1 Award in Food Safety Awareness in Catering**

9 pupils passed

**OCR Level 2 Award in IT User Skills (ITQ)**

4 pupils achieved 1 unit

5 pupils achieved 2 units

**Duke of Edinburgh Award**

6 pupils achieved a Bronze Award

2 pupils achieved Physical, Skills & Expedition

1 pupil achieved Volunteering, Physical & Skills

**Edexcel Functional Skills:-**

English:-

1 pupil achieved Entry Level 1

6 pupils achieved Entry Level 2

2 pupils achieved Entry Level 3

Maths:-

2 pupils achieved Entry Level 2

7 pupils achieved Entry Level 3

ICT:-

8 pupils achieved Entry Level 2

1 pupil achieved Entry Level 3

**NCFE in Occupational Studies for the Workplace - Year 10**

5 pupils achieved Level 1

**NCFE in Occupational Studies for the Workplace - Year 10**

6 pupils achieved Level 1

**ASDAN - Year 10**

6 pupils achieved Short Courses - Expressive Arts

**CIEH - Level 1 Award in Food Safety Awareness in Catering - Year 10**

10 pupils passed

The destinations for school leavers this year were as follows:-

1 pupils attends West Lancs College

1 pupil now attends Blackburn College

2 pupils now attend Cardinal Newman College

1 pupil now attends Preston Vocational College

1 pupil now attends Prestons College

2 pupils now attend Runshaw College

1 pupil now attends Sir Tom Finney Community High School



## ATTENDANCE

Regular school attendance is vital if your child is to benefit fully from the opportunities that the school offers. Unauthorised absences put at risk your child's future. The pupil unauthorised absence rate for the academic year 2016/2017 was 2.1%. The pupil authorised absence rate for the same period was 4.7%.

Under the 1989 Education Act, the school is required to report attendance figures. These are passed to Lancashire County Council Education Authority and the Government for publication in league tables. It is important that each absence is recorded accurately. We will therefore, insist upon an explanation of any absence from school.

Attendance is recorded for reports to parents and on your child's Progress File, which is needed to show to any potential employer.

The Government has amended key legislation relating specifically to the authorisation of leave in term time which came into force on 1st September 2013. This decision has been made to encourage schools to take a firmer stance on unnecessary absence and to dispel the myth held by many parents that there is an entitlement to time off school for holidays in term time.

As of 1st September 2013 Headteachers cannot authorise any leave of absence during term time unless they are satisfied that there are exceptional circumstances to warrant the granting of leave.

In line with these changes any pupil whose attendance is below 90% will be monitored closely by the Pupil Support Worker and they will be referred to the Local Authority Pupil Attendance Support Team as appropriate.



### If Your Child Is Unwell

We would be grateful if you could let us know if your child is unwell. You could do this by telephoning and leaving a message with staff, on the answering machine or via text. Where there is an escort on the taxi they will often deliver a message or absence note. If not, please send a note on return to school.

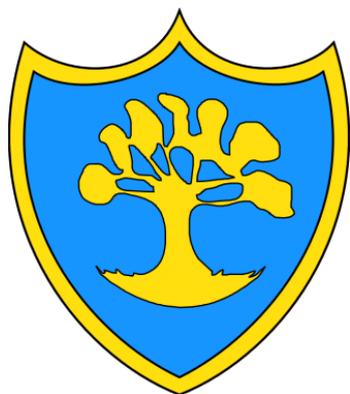


### If Your Child Is Absent

If your child is absent from school, usually the taxi will not call to collect him/her until you telephone them to say your child is returning. The telephone number for transport is 01772 705055. The Authority will send you details of the taxi arrangements when your child starts school, or if there is any change in arrangements. By keeping close contact between home and school we can maintain our good record of very low unauthorised absence.



The school telephone number is (01772) 336976.



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EXCELLENCE AND DIVERSITY



Maths &  
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# Moor Hey School

*A Mathematics and Computing Specialist College*

Far Croft Lostock Hall Preston Lancashire PR5 5SS

Head teacher Mrs H McLenahan  
head@moorhey.lancs.sch.uk

## SCHOOL HOLIDAYS 2017-2018

	<b>SCHOOL CLOSSES 3.10PM</b>	<b>SCHOOL RE-OPENS 8.55AM</b>
<b>AUTUMN TERM 2017</b>		Friday 1 <sup>st</sup> September 2017
INSET	Wednesday 6 <sup>th</sup> September 2017	Friday 8 <sup>th</sup> September 2017
HALF TERM	Friday 27 <sup>th</sup> October 2017	Monday 6 <sup>th</sup> November 2017
INSET	Wednesday 20 <sup>th</sup> December 2017	Friday 22 <sup>nd</sup> December 2017
CHRISTMAS	Friday 22 <sup>nd</sup> December 2017	
<b>SPRING TERM 2018</b>		Monday 8 <sup>th</sup> January 2018
HALF TERM	Friday 9 <sup>th</sup> February 2018	Monday 19 <sup>th</sup> February 2018
EASTER	Friday 23 <sup>rd</sup> March 2018	
<b>SUMMER TERM 2018</b>		Monday 9 <sup>th</sup> April 2018
INSET	Wednesday 2 <sup>nd</sup> May 2018	Friday 4 <sup>th</sup> May 2018
MAY DAY	Friday 4 <sup>th</sup> May 2018	Tuesday 8 <sup>th</sup> May 2018
HALF TERM	Friday 25 <sup>th</sup> May 2018	Monday 4 <sup>th</sup> June 2018
SUMMER HOLIDAY	Wednesday 18 <sup>th</sup> July 2018	

**TOTAL NUMBER OF OPENINGS:** AUTUMN TERM – 74 days  
 SPRING TERM – 50 days  
 SUMMER TERM – 66 days (190 days total)

**INSET DAYS: (WHEN STAFF ONLY SHOULD ATTEND)**

Thursday 7<sup>th</sup> September 2017, Thursday 21<sup>st</sup> December 2017, Thursday 3<sup>rd</sup> May 2018, Thursday 19<sup>th</sup> July 2018 and Friday 20<sup>th</sup> July 2018.

### **Speech and Language Therapy At Moor Hey School**

Speech and language therapy input in Moor Hey School is provided by Lancashire Care Foundation Trust.

The Speech and Language Therapy Team:

- 7 Provides a service to students who need help with speech, language and communication. This may include assessment, providing advice or therapy programmes to be carried out at home and at school, group therapy sessions or individual therapy sessions
- 8 Works with school staff to promote a language environment within the school that enables all students to access the curriculum and supports the development of pupils communication skills

If your child is already receiving speech and language therapy from Lancashire Care Foundation Trust, their speech and language therapist will transfer them to the speech and language therapy team at Moor Hey.

If you feel your child needs input from the speech and language therapy team, but they are not already known to our service, you may refer them for an assessment. Please discuss this with school staff, or contact the speech and language therapy team for a referral form.

If you would like to discuss your child's speech, language and communication needs, please feel free to contact the speech and language team on the above number.