

Moor Hey School



Pupil Premium Summary

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils. In the financial year 2016/17 the school received **£55,929** in Pupil Premium allocations. For 2017/18 the indicative figure was **£60,620**.

This national funding is identified to support narrowing the attainment gap and raising the achievement of those eligible for Free School Meals (in Moor Hey that is 39%), CLA (Children Looked After) pupils (7%) and 39% are 'Ever 6' pupils. As the number of pupils at Moor Hey is significantly higher than most schools nationally, they are not a small minority 'group' and traditionally there is no pattern of lower achievement for such pupils in our setting.

The DfE expects schools to be held accountable for how they support the achievement of children from low income families and as such expect schools to publish online, information about how the premium has been used.

In 2017/18 the pupil premium was used in a variety of ways. These included:

- Extension of the Pupil Support Worker post including supporting development of alternative provision for identified secondary pupils.
- Further support for personalising timetables using 'alternative' provision for specific pupils and monitoring attendance and engagement in learning.
- Enabling pupils to participate in school residential holidays and educational visits.
- To enable specific 1:1 programmes for pupils linked to reading, writing or spelling.
- Training in Mental Health and Wellbeing including purchase of Boxall Profile for individual children.
- Continued Tier 2 CAMHS member of staff on site weekly.
- Additional Speech Therapist provision one day per week.
- Support for the delivery of the Duke of Edinburgh Bronze Award for Year 11 pupils.

Examples of impact in 2017/18 include:

- Effective working relationships with parents, members of the community and professional from a number of agencies have been maintained by the Pupil Support Worker and therefore communication has improved and pupils see the benefit of being in school more often and consequently are learning more. They are also aware of the positive impact of school and families working together on the whole development of the young person.
- No permanent exclusions.
- Additional resources purchased for specific subject areas.
- Access to educational visits both in and out of school time some of which are residential and support development of positive social skills.
- Access to onsite CAMHS worker one day per week for individual support or participation in social skills groups.
- Initial Language screening report for pupils from Class 2 upwards used to inform daily provision and annual review documentation.
- Staff training in colourful semantics for implementation in Class 2 & 3 and also in Social Communication Skills in Key Stage 4. School Improvement Plan added to for academic year 2017/18.
- Access to holiday clubs during Easter and Summer breaks for our children supported by our staff.