

## British Values Statement



At Moor Hey School we promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'.

At Moor Hey, we recognise that such development is most successful when those values and attitudes are promoted by all staff and provide a model of behaviour for our pupils.

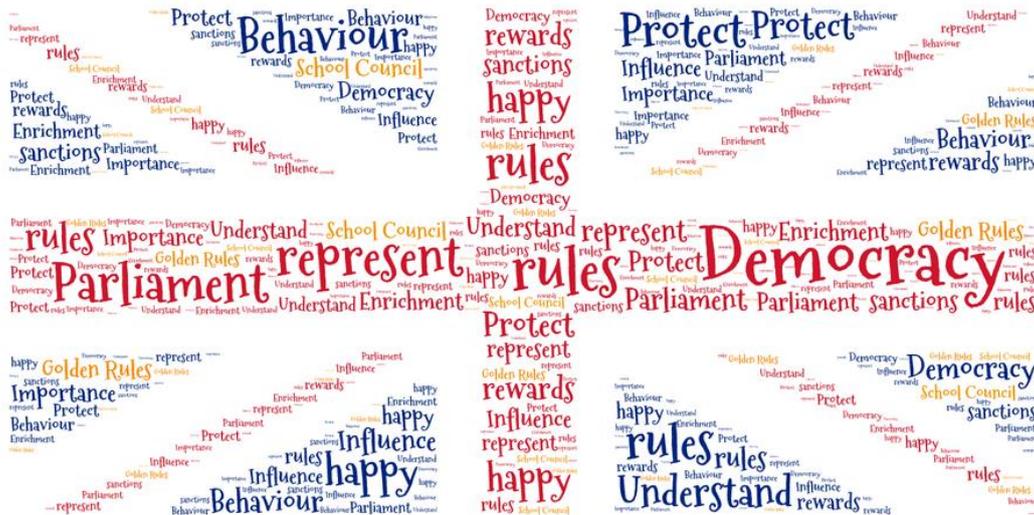
We at Moor Hey are committed to serving the community. We recognise the multi-cultural, multi faith and ever changing nature of the United Kingdom. We understand the vital role we have in ensuring that groups or individuals within the school are not subject to introduction or radicalisation by those wishing to unduly or illegally, influence them.

At Moor Hey we follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender and sexuality, political or financial status.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British Values in the 2011 Prevent Strategy.

The Five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs



**Democracy:**

Democracy is an integral part of school life. Pupils have the opportunity to have their voices heard through our school council and pupil questionnaires. The elections of school councillors are based solely on pupil votes. Fortnightly meetings of the school council ensure the reinforcement of the democratic process, the application of freedom of speech and group action to address needs and concerns. The student councillors were involved with the selection and recruitment of the Deputy and Assistant Head teachers in 2014/15. They also had a great input with the LPPA re accreditation in 2016. Key to this is the concept of holding others to account, including those in positions of authority and influence. We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. Some of our pupils take part in the Youth Council as part of the Lancashire community.



**The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through collective worship. Pupils are taught the value



young people to make choices safely, through our provision of a safe environment and empowering education.

Pupils are encouraged to know understand and exercise their rights and personal freedoms and advise how to exercise these safely. They have the freedom to choose the lunchtime clubs they attend and can choose the level of challenge in some of our lessons.

Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible.

During the pupil's Annual Review process they are expected to be involved in making choices by setting personal targets and completing a self-evaluation which will feed into their IEPs (Individual Education Plan).

The pupils are currently involved in helping to design a busier playground. In February 2016 they chose an outdoor gym which has been installed with thanks to The Thomas Cook Foundation for their kind grant. Further fundraising will help to pay for further developments in line with the pupils requests.

We have themed weeks and carousel days which are thoroughly enjoyed by all pupils.

We support others in the community by taking part in charity events. (Red Nose day, Children in Need, local fundraising events)

The pupils are encouraged to work towards independent travel.

They are also offered counselling and in school CAMHS support where needed. Pupils in the upper school are encouraged to be part of the U-NITE youth club.

Pupils in Key Stage 4 are encouraged to take part in college courses working independently with students from other schools. Year 11 take part in a two week work experience placement making choices on the type of career they would like to follow. We encourage the involvement in the local youth groups and the participation in the Duke of Edinburgh Scheme.



### Mutual Respect:

The school ethos and behaviour policy relate to the Core Values of respect. Pupils have been involved in discussion and collective worship related to what this means and how it is shown.

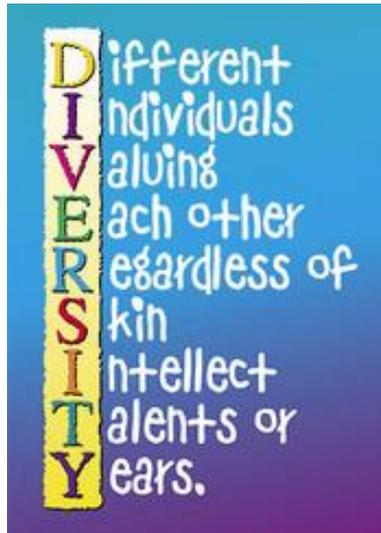
We promote respect of others through our classroom rules. The concept of 'fair play' and being magnanimous in defeat and participation in activities that promote kinship and affiliation with others are actively promoted in school.

We promote each pupil's inclusion in activities settings and locations that are appropriate to them individually to meet their needs. We work together as a team to help one another.

We regularly take part in inter school sporting competitions including team sports like football, tag rugby, boccia, curling and tee ball. We also compete in swimming galas and athletics competitions. We enjoy our school sports day especially the parents and teachers races. Some of our pupils are trained as Sports Ambassadors and help to run local sporting events.

The annual drama production is very popular. It is performed in a local church hall with help from the community with the lighting, scenery and costumes.

We make all visitors feel very welcome in our school enjoying time spent with the K9 safety team learning how to look after dogs, experiencing Chinese drumming, working with a local artist to create space chalk pictures and listening to stories about times during the war.



### Tolerance of those of different faith and beliefs:

As a school we recognise that those attending our school have a wide range of faiths, or none. Tolerance of those different faiths and beliefs is achieved through enhancing pupils understanding of their place in a culturally diverse society and giving them opportunities to experience such diversity.

Collective worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Themes cover friendship, helping others, elections and celebrations. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We have enjoyed visits from Madras, a Holocaust survivor and a WW2 veteran.

Although some of our pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil are accepted practice links to the Safeguarding Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff at Moor Hey work closely with parents, carers and other professionals to ensure that the pupils are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as a part of their community.

